

Tableau Workshop

with Stuart Stotts

Tableau

- A living picture
- Creates a frozen picture in which one person at a time speaks and assumes a position.
- Multiple viewpoints are expressed with tension or conflict.
- Different physical levels.
- Fixed focal point.
- 6-10 words
- Focus on cooperation, creativity, synthesis, kinesthetic and emotional expression

Warmup Activities

- Face Response
- Words or phrases with different emotions: I'll get the book. You are the best.
- Three words from a situation: School's Out
- Three words from a situation with gesture
- One word from a situation with gesture
- Inanimate object
- Headline
- Two friends in different situation: Talking. Arguing. Eating

Tableau Sequence

1. Neutral
2. Clear Beginning
3. Title
4. Each person speaks and moves into position
5. Freeze
6. Title
7. Clear Ending

Checklist

- Depicts conflict and tension or event.
- Appropriately expressive. Raise the level of this.
- Different physical levels.
- Motionless
- Fixed focal point.

Title checklist

- Brief
- Communicates events.
- Does not include spoken words from the piece

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Word checklist

- Communicates conflict and or tension
- Appropriately expressive
- 6-10 words
- Includes repetition
- Everyone says something
- Everyone does not say everything
- There's a little piece everyone says together.

Performance checklist

- Clear delineation between words and title.
- Entrance and exit are clear and designed to support the performance.
- Follow performance sequence.
- Maintain concentration.

Possible Topics

- Immigration
- Westward Expansion
- The Water Cycle
- Characters in a Book
- Biography
- Mathematical Functions
- States of Matter

Resources

<http://www.theteachertoolkit.com/index.php/tool/tableau>

<http://dramaresource.com/tableaux/>

<https://www.learner.org/libraries/makingmeaning/makingmeaning/dramatic/lessonplan.html>

<https://vimeo.com/35854472>

<https://www.foapom.com/pageant-of-the-masters/>

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Tableau offers me these opportunities in my teaching

Tableau offers me these challenges in my teaching

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I will use _____ as a subject in my tableau activity

I will keep these concepts/approaches in mind
as I lead the tableau activity

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In the future I will use tableau
in these subjects or units

I learned _____ from leading tableau.

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Category	Platinum	Gold	Silver	Tin
Sequence	Followed correct sequence	Followed correct sequence except for once	Mostly followed sequence	Participants did not follow sequence
Collaboration	All group members contributed.	Most group members contributed	One or two people did all the work	No one did any work
Gesture	All participants used expressive gestures	Most participants used expressive gestures	Fewer than half did.	Gestures were lacking or not expressive.
Voice and Delivery	Each person spoke loudly and with expression	Most participants spoke loudly and with expression	Fewer than half spoke loudly and with expression	Could not hear participants and most lacked expression
Enthusiasm	Enthusiasm propelled audience to total involvement	Conveyed enthusiasm to audience	Enjoyed audience	None exhibited, just scared
Content	Each member's content was accurate	Most member's content was accurate	Some members content was accurate	Understanding of content was missing.